



Center for Cooperative Parenting, Inc.

109 Conner Drive, Suite 204, Chapel Hill, North Carolina 27514

September 17 – 19, 2008
Charlotte-Mecklenburg Government Center
Charlotte, NC

Title and Course Description

Parenting Coordination Training

Helen T. Brantley, Ph.D.; Jay Bryan, J.D.; Melissa Grady, Ph.D.; Sandra U. Prelipp, J.D.

In the current training, the necessary skills for appointment as a Parenting Coordinator for high conflict divorcing families will be covered. Topics include family law topics, NC General Statute 50-90, professional guidelines and ethics, appropriate families, domestic violence, substance abuse, dynamics of high conflict families, child development, types of co-parenting, alienation, child abuse, stepfamilies, diversity issues in parent coordination, mediation and arbitration techniques in parenting coordination, case analyses, and small group practice. The training is intended for mental health professionals, attorneys, and mediators who wish to serve as Parenting Coordinators in North Carolina.

Learning Objectives

By the end of the training, participants will:

1. Understand NC General Statute 50-90.
2. Know basic legal terms in family law
3. Understand the role of parenting coordination in the North Carolina court system
4. Be able to differentiate clinical and forensic roles
5. Know the Professional Guidelines and Ethics for Parenting Coordination
6. Recognize appropriate participants in parenting coordination
7. Be able to screen parents for domestic violence and how to conduct parenting coordination with couples with histories of domestic violence
8. Be able to screen parents for substance abuse and how to conduct parenting coordination with couples with histories of substance abuse
9. Recognize the dynamics of high conflict families
10. Recognize the importance of child development in the divorce process
11. Know the different types of parenting and co-parenting arrangements
12. Understand the issues in alienation, child abuse, and stepfamilies
13. Recognize diversity issues in the parenting coordination process

14. Know some specific mediation techniques to apply
15. Know some specific arbitration techniques necessary for parenting coordination practice
16. Be familiar with legal documents used in parenting coordination
17. Be able to initiate a Parenting Coordination program in a judicial district
18. Understand how attorneys are involved in the Parenting Coordination process
19. Recognize the importance of appointment conferences and how to make those happen
20. Know the contents of the first meeting with parents
21. Be able to establish boundaries in the practice of parenting coordination
22. Recognize different styles in parenting coordination
23. Be able to analyze a parenting coordination case
24. Practice skills necessary for conducting parenting coordination

Instructional Level: Beginning training

Presenter Credentials

Helen T. Brantley, Ph.D. is Co-Director of the Forensic Psychiatry Service and professor in the Department of Psychiatry at the University of North Carolina-Chapel Hill. She also maintains a general psychotherapy private practice. She is a member of the Psychology and Law Committee of the North Carolina Psychological Association and belongs to the American Psychological Association and the Association of Family and Conciliation Courts. She is a board member of the Center for Cooperative Parenting in Chapel Hill. She is a frequent invited speaker at international, national, and state meetings. Her publications are in the area of divorce. She co-chaired the Task Force on Deferred Litigation Custody Disputes for Judicial District 15B. She received her undergraduate and graduate degrees from Duke University and completed a postdoctoral fellowship at the University of North Carolina-Chapel Hill.

Jay Bryan, J.D. graduated from North Carolina Central University Law School in 1977 and Yale University in 1971. He has appeared in civil and criminal Superior Court jury trials in his early years of practice, and he now devotes at least half of his time to a district court practice with an emphasis on family law, including representation of parents in abuse and neglect cases. He is a certified mediator for Superior Civil Court and in Family Law matters as well as a parent coordinator. He has served on the Board of Directors of the Orange County Partnership for Young Children since the early nineties and is currently president. He is president of the Center for Cooperative Parenting.

Melissa D. Grady, Ph.D. received her M.S.W. and Ph.D. from Smith College School of Social Work. Her clinical experience includes both work in the public mental health sector and private sector. Her experience includes clients who have experienced trauma, who are separating and divorcing, who are practicing co-parenting, who have anger management concerns as well as other mental health issues. In addition, she has

practiced, conducts research and trainings on sex offenders and effective treatment. She is currently a faculty member at the University of North Carolina at Chapel Hill's School of Social Work where she teaches in the mental health and direct practice fields of practice.

Sandra Prelipp, J.D. is a family law attorney practicing in 15B Judicial District. The focus of her practice is working with children and parents who find themselves involved in high conflict Court cases. Ms. Prelipp is a trained North Carolina Superior Court and Family Law mediator. Sandra also holds a Master of Science degree in Counseling Psychology from the University of Wisconsin-Milwaukee. Prior to attaining her Juris Doctorate, Ms. Prelipp worked primarily with non profit agencies providing services for families experiencing domestic violence.

Schedule and Format

Dates: September 17- 19, 2008

Time: 8:00 a.m. - 12:00 p.m.; 1:00 p.m.- 5:00 p.m.

Credit: 24 hours

Conference Registration Fee, Deadlines, and Refund Policy

Please see attached Brochure

Continuing Education Statement (MANDATORY AND MUST BE IN THE PROMOTIONAL MATERIAL

The training is co-sponsored by the North Carolina Psychological Association, the Center for Cooperative Parenting, Inc., and Justices, Inc. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for this program and its content. The training is offered for 24 hours of continuing education credit.

Attendance Requirements (MANDATORY AND MUST BE IN PROMOTIONAL MATERIAL

To receive credit, you must be present for the entire institute, and you must sign the sign-in and sign-out sheets. No credit will be given to participants who are more than 15 minutes late at the beginning of the morning and afternoon sessions. No credit will be given to participants who leave before the close of the training.