



Functional Behavioral Assessments and the Analysis of Behavior

Presented by Ya-yu Lo, Ph.D., Charles L. Wood, Ph.D., April Mustian, M.A.
University of North Carolina Charlotte

Friday, September 12th, 2008, 1:30pm – 4:30pm
The Gathering Place
Winston-Salem, NC

Objectives:

At the conclusion of this workshop participants should be able to describe and discuss:

- ❑ Orally state the basic assumption of functional behavioral assessments and three reasons why functional behavioral assessments are important.
- ❑ List the four steps involved in conducting a functional behavioral assessment.
- ❑ Orally state the salient triggers and maintaining function(s) of a problem behavior when given a case.
- ❑ List at least three function-driven intervention (antecedent-based, teaching, and consequence-based) strategies to address a problem behavior when given a case.

The Presenters:

DR. YA-YU LO is an Assistant Professor in the Department of Special Education and Child Development at the University of North Carolina at Charlotte. She obtained her master's degree in special education and her Ph.D. in special education/applied behavior analysis from The Ohio State University (OSU). She has extensive work with children and youngsters with challenging behaviors for over a decade, including two years of consultancy with delinquent juveniles under probation. Dr. Lo has written and published more than 15 refereed and invited articles on topics related to evidence-based academic and behavioral interventions for urban learners.

DR. CHARLES L. WOOD is an Assistant Professor in the Department of Special Education and Child Development at the University of North Carolina at Charlotte. Dr. Wood obtained a bachelor's degree in psychology from Western Michigan University, a master's degree in special education and Ph.D. in special education/applied behavior analysis from The Ohio State University. Dr. Wood has over 18 years experience working with students with a wide range of disabilities (e.g., learning disabilities, cognitive disabilities, autism, severe/profound disabilities). He taught special education for four years in a public elementary school in Michigan.

MS. APRIL MUSTIAN is a second-year doctoral student in the Special Education Program at the University of North Carolina at Charlotte. She received her Bachelor's degree in Psychology and Exercise and Sport Science from UNC Chapel Hill, and a Master's degree in Special Education from UNC Charlotte. She is a licensed teacher in the area of mild to moderate disabilities and has four and a half years of experience in public schools, primarily teaching students with learning disabilities and behavioral and emotional disorders.

For further detailed information, please visit our website: www.nc-aba.com.

Workshop Level: Basic

Continuing Education Credit:

The program is co-sponsored by the North Carolina Psychological Association and the North Carolina Association for Behavior Analysis. The North Carolina Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The North Carolina Psychological Association maintains responsibility for this program and its content. This program is offered for 3 hours of continuing education credit. In addition, this workshop is BACB approved for 3 hours of continuing education credits.

Registration Information:

If you register on or before August 26th, 2008 there is a special early registration fee of \$55.00 to attend this workshop. There are also special rates available for anyone who would like to attend both this workshop and another workshop on Friday, September 12th, 2008 from 9:00 am to 12:00pm. A student rate of \$25.00 is available with proof of current full time student status. You will receive a full refund for cancellation received on or before September 5th, 2008. No refund will be provided for cancellation received on or after September 6th, 2008.

Register online now at www.nc-aba.com