Perceiving and Responding to Subtle and Overt Threats at Work

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Member, NCPA Colleague Assistance Committee
Clinical Skills
• How to assess & screen
• How to maintain appropriate boundaries
• How to defuse escalating interactions
• How to manage different types of threatening/challenging clients

Setting up a Safe Work Place
• Setting up the office (e.g., furniture, panic button)
• Office policy (scheduling, safety plans, protocol for handling threats)
• Solo office & in-home office plan

Suggestions for format of Training
• Role plays
• Dangerous scenarios
• Group discussions of difficult situations
• Lessons learned

Ethical and Legal Issues
• When, how and with whom to consult without violating HIPPA
• How and what to document to protect against ethical and legal challenges
• What can a psychologist do to stay safe when threatened

N= 138
Objectives

- Identify at least four (4) aggressive acts psychologists have encountered and what they have done to create a safe environment.
- Distinguish between subtle and overt threats, and between countertransference and threat.
- Identify five (5) personal attributes of a therapist as well as therapeutic techniques used by therapists which can decrease or increase the likelihood of a rupture occurring in the therapeutic alliance.
- Consider three (3) ways psychologists can care for themselves during and after an event in which they felt unsafe.
Agenda

- Perception to Threat
  ◦ 2011 Survey Results
  ◦ Panel Remarks: “The Incident”
  ◦ Perceptions of Threat
  ◦ Therapist – Client Dynamic

- Panel Discussion

- Responding to Threat
  ◦ 2011 Survey Results
  ◦ Minimizing Risks
  ◦ Stages of Client Anger
  ◦ Self-Care Management
  ◦ Lessons Learned
| How do you personally assess risk with your clients? | Panelists’ Situations: How would you feel if you had this situation? What might you worry about? |
| How do you identify the difference between threat, countertransference & transference? | What are your self-care tools/strategies for coping with stressful and/or threatening clients? |
“In Their Own Words”
The Incident

Dr. Missy Simpson

Dr. Jason Vogler

Dr. Roxanne Howard

Description of the threatening situation
NCPA-CAC 2011 Survey Results on Client Threats and Workplace Safety (N = 188)
Demographics

Gender
- Female: 66%
- Male: 34%

Race/Ethnicity
- Caucasian/White: 92%
- African American/Black: 4%
- Asian or Pacific Islander: 1%
- Hispanic: 1%

N=188
Primary Population Served (n=188)

- **ADULTS** (n=124)
- **Children, Adolescents & Caregivers** (n=49)
- **Older Adults** (n=4)
- **Other** (n=11) (includes all ages)

Total: 188
Private Practice Workplace Settings

- Solo Private Practice: 56%
- Small (2-5): 22%
- Medium (6-10): 12%
- Large (11+): 10%

N=144
## Other Agency/Workplace Settings

<table>
<thead>
<tr>
<th>Setting</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Center (including dental and medical schools, primary care office, pediatric practice clinics)</td>
<td>23%</td>
<td>10</td>
</tr>
<tr>
<td>Psychiatric Hospital-Inpatient</td>
<td>19%</td>
<td>8</td>
</tr>
<tr>
<td>University/College Counseling Center</td>
<td>14%</td>
<td>6</td>
</tr>
<tr>
<td>Government (Federal/State/County; includes VA)</td>
<td>12%</td>
<td>5</td>
</tr>
<tr>
<td>Outpatient Mental Health (including Social Service Agency, community mental health agency, practice clinics, outpatient psychiatric hospital, etc.)</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Department of Corrections/Juvenile Justice</td>
<td>9%</td>
<td>4</td>
</tr>
<tr>
<td>Residential Treatment Facility</td>
<td>7%</td>
<td>3</td>
</tr>
</tbody>
</table>

N = 44
Comments by Survey Participants

- It's my opinion that we tend to ignore these issues until they happen.
- Let's not over-react to unpredictable random events.
What are Considered Aggressive Acts?

“Any physical assault, threatening behavior or verbal abuse that occurs in the work setting.”

- Intimidation
- Threats
- Harassment
  - Phone calls/texts
  - Electronic mail
- Bullying
- Stalking/Intrusions
- Physical violence
  - Stabbing
  - Shooting
- Sexual Misconduct
  - Inappropriate touching
  - Rape

Perceptions of Threat/Risk

- Risk perception is the subjective judgment that people make about the characteristics and severity of a risk.

From: Slovic, Finucane, Peters, & MacGregor, 2004
Street Calculus

By Garry Trudeau

Risk factors
- black
- male
- aggressive
- body language
- baseball cap on backwards
- short hair
- baggy jacket
- wrong neighborhood

RF = 3

Risk: Acceptable.

Mitigating Factors
- female
- over 40
- loafers
- tie and coat
- whistling
- Sondheim
- Fed Ex
- envelope
- polo shirt

MF = 4

4 > 3

Good evening.

Risk Factors
- black
- white
- male
- long hair
- wrong neighborhood
- police officer
- baseball hat

RF = 3

Risk: Acceptable.

Mitigating Factors
- female
- white
- briefcase
- groceries
- humming
- Motown
- tie and coat
- over 40

MF = 4

4 > 3

Good evening.

From: Slovic, Finucane, Peters, & MacGregor, 2004
Risk in the Context of Psychotherapy

Surface –
- Observable
- Facts
- Analytic system

Beneath the Surface –
- Unobservable
- Feelings
- Experiential system

Slovic, Finucane, Peters & MacGregor, 2004
Perceptions of Threat/Risk

- Risk as feelings
  - Process information
    - Early warning system (automatic/unconscious awareness)
    - Parallel operations resulting in similar judgments and decisions
    - The “dread factor”
- Affective reactions play a crucial role in objective contexts/events
- Clinical interview versus gut reaction (feelings)

Slovic & Weber, 2002
NCPA 2011 Survey Results

- Four (4) Types of Subtle and Overt Threats
- Frequency of Threats
- Phase of Therapy

Perceived Threats in Session
Four (4) Themes to the Types of Subtle Threats

Angry Verbal Exchanges (17%)
“Don’t ever talk to me like that again!”

Aggressive Tone or Body Language (16%)
“Speaking loudly and posturing in a manner intended to intimidate or disrespect”.

Indirect Hints of Threat/Harm (15%)
“You’ll be sorry you said that!” (maliciously laughing)

Threats to Notify the Authorities (13%)
“You made a HIPPA violation!”

N=92
Four (4) Themes to the Types of Overt Threats

- **Threats of Physical Harm (25%)**
  - Client yelling, “Bad things could happen and I can easily buy a gun.”

- **Death Threats (12%)**
  - In a note a client stated that she felt she had to kill herself and all of her family

- **Contact Licensing Board, BBB, or Law Suit (20%)**
  - A parent stated, “If you think you will collect on this bill, I will complain to your licensing board.”

- **Physical Gestures of Threats (11%)**
  - Client picks up a large rock and threatens to throw it at you through a glass door.

N=85
How many times have you experienced the following….

N = 185
How many times have you experienced the following….

- Client sexually assaulted you (or attempted to)
- Your family members were assaulted by client
- Your family members were threatened by client
- Client brought a weapon to session
- Intimidation was unclear but felt (unspoken) by client
- Threat of malpractice, ethics or Board complaint by client
- Other

N = 185
Phase of Therapy that the Aggression Occurred

- Beginning stage of therapy: 28%
- Middle phase of therapy: 34%
- End phase of therapy: 28%
- After therapy sessions ended: 6%
- No general pattern: 4%

N = 159
The clinician should be attuned to early inappropriate behaviors that reflect deranged transference and boundary violations that could potentially escalate to physical danger.

Michael Baer, PhD
The National Psychologist, 2011
Therapist – Client Dynamics

- Research on Threats Directed Towards Mental Health Professionals
- Client Attributes and High Risk Signs
- Therapist and the Alliance
  - Personal Attributes
  - Therapist Techniques
- Threats, Countertransference & Transference

How do you personally assess risk with your clients? (see worksheet)
Survey of Threats and Assaults Directed Toward Psychotherapists

- Sixty (60) indicated that they had been assaulted
- One-hundred and fifty (150) indicated that they had been threatened by patients
- Female therapists were assaulted proportionately less than males
- Prediction of such incidents was extremely poor

N = 422

Bernstein, 1981
Survey of Threats and Assaults Directed Toward Psychotherapists

Of patients who had attacked or threatened therapists -

- 75% had a history of violent behavior
- 35% of those who threatened therapist had a history of suicide threats or attempts
- Inexperienced therapist were assaulted more often than those with experience of more than 11 years
- External objects were seldom used in assaults
- Therapist felt that their best defense was to handle the situation intuitively

Bernstein, 1981
Those clients who engaged in stalking behaviors were:

- Needy and made early attachments to their therapists
- Experience erotic transference
- Personality disorders
- Paranoid delusional system

Hudson-Alez, 2003
Perceiving Client High Risk Signs

- Suspicious, paranoid behavior
- Extreme desperation, hopelessness, suicidal tendencies
- Bizarre or obsessive thoughts, e.g. romantic obsession
- Strong sense of entitlement, blaming others
- Stalking
- Moral righteousness
- Alcohol or drug abuse
Perceiving Client High Risk Signs

- History of aggressive behavior; violence (incl. domestic violence)
- Intimidating or aggressive behavior
- Mood swings
- Past violent acts
- Significant changes in appearance, behavior, or social interactions
- Preoccupation with weapons
- Anything which would indicate desperation
Therapy Alliance

Setting

Client Background

Attributes
Technique
Deterioration in
Alliance

Personality
Impulse Control
Ego Strength
Boundaries

Therapy
Alliance
# Five (5) Therapist Attributes & Techniques Contributing to Ruptures in the Alliance

<table>
<thead>
<tr>
<th>Personal Attributes</th>
<th>Misapplication of Therapeutic Technique</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rigid</td>
<td>Over-structuring the therapy</td>
</tr>
<tr>
<td>2. Exploitative</td>
<td>Inappropriate self-disclosure</td>
</tr>
<tr>
<td>3. Uncertain</td>
<td>Failure to structure therapy</td>
</tr>
<tr>
<td>4. Distant</td>
<td>Unyielding transference interpretation</td>
</tr>
<tr>
<td>5. Tense</td>
<td>Inappropriate use of silence</td>
</tr>
</tbody>
</table>

Ackerman & Hilsenroth, 2001
Precipitants to Ruptures in the Alliance

Breach of client’s wants and/or needs:
(A) Therapist does something the patient does not want or need -
- Confronts unsupportively
- Focus is off
- Gives unwanted advice
- Fixated on something other than the patient
(B) Therapist misses importance of issue(s)

Rhodes et al. 1994 cited in Ackerman & Hilsenroth, 2001
Deterioration in the Alliance During the General Course of Therapy

1. Nonresponsive
2. Closed off
3. Non-accepting
4. Dogmatic in maintaining his/her point of view without taking the patient’s perspective into account

Ackerman & Hilsenroth, 2001
How do you determine the difference between transference, CT and threat with your clients?

*Transference* - Refers to redirection of a client's feelings for a significant person to the therapist.

*Countertransference* - Refers to the therapist's unconsciously activated reactions to the client.

(see worksheet)
Positive Therapeutic Alliance: Both Technical and Relational Aspects

- An agreement on goals
- An assignment of task or a series of tasks
- The development of bonds
Therapist Attributes Contributing to Positive Alliance

Flexible
Interested
Confident

Experienced
Honest
Open

Curious

Alert
Friendly
Warm

Ackerman & Hilsenroth, 2003
Clinical Skills (Techniques) Found to Contribute to Alliance

- Active
- Exploration
- Depth
- Reflection
- Supportive
- Notes past therapy success

- Accurate interpretation
- Facilitates expression of affect
- Understanding
- Attends to patient’s experience

Ackerman & Hilsenroth, 2003
15-Minute Break

Responding to Threat
Panel Discussion
Responding to Threat
Panel Discussion
Each panel member has three to five minutes to share their experience

1. Describe the threatening situation
2. How was it resolved?
3. What was the personal impact on you?
4. How did you deal with that impact?
5. What did you learn? Do you have any advice for others?
6. In retrospect, what (if anything) would you do differently?

<table>
<thead>
<tr>
<th>Roxanne</th>
<th>Jason</th>
<th>Missy</th>
</tr>
</thead>
</table>

Responding to Threat

- Top four clinical incidents
- Impact of Incident on well-being
- Therapist inner-response to threat
- Action-strategies taken in response to the incidents
- Minimize Risk & Increase Safety

A soft answer turneth away wrath; but a grievous word stirreth up anger.
Proverb 15:1 KGV

2011 CAC – Workplace Safety Survey Results
Top Four (4) Clinical Incident Experienced During Session

Verbal Aggression (53%)
Client yelled, accused therapist of malpractice, “mistreating” her and “attacking” her, “shook finger in face, leaning into physical space”.

Threatening Nonverbal Behavior (20%)
Told the evaluator he was reading a book about serial killers as he used a knife to eat sardines.

Physical Assault (17%)
Client lunged at therapist and shoved therapist into doorway where colleagues were eating lunch.

Licensure Board Threats (17%)
Multiple baseless threats to contact federal authorities and Licensing Board. Late night calls at home.

N=106
Impact the Incident had on Therapist Well-being

Impact of most intense/memorable experience

- None
- Mild-Moderate
- Severe-Severe

- Worry
- Financial loss
- Hypervigilance
- Lost time from work
- Upsetting, intrusive thoughts/images...
- Diminished enjoyment of work/leisure
- Sleep difficulties
- Feeling fearful, anxious, stressed
- Feeling violated
- Isolating myself
- Made me consider leaving the...
- Led me to alter my professional...

N=164

- 73% Severe-Severe
- 64% + 28% Severe-Extreme
- 0% None
Therapist’s Inner-Response to the Threat

Step 1: **Internal Alarm Stage**. Therapist experiences emotions such as shock, disbelief, denial or numbness.

- Physically, the therapist is in “fight or flight” mode. Heart rate, sensory perception, and adrenaline levels are increased.
Therapist’s Inner-Response to the Threat

- **Stage 2: Impact stage.** The therapist may feel a variety of intense emotions including anger, fear, rage, grief, sorrow, guilt or depression. This stage may last a few days, a few weeks or a few months.

- **Stage 3: Reconciliation stage.** The therapist tries to make sense of the event, understand its impact, and reach closure of the event.

- **Stage 4: Evaluation stage.** The therapist reviews the incident to determine what took place, what might be done differently with this type of client, and preventative steps for the future.
Responding to Threat

Risk

- Dread
- Uneasiness
- Single action bias
- Psychophysical numbing
- Analytic Processing

Failure of Anticipation

Portfolio of Responses

Slovic & Weber, 2002)
Top Five (5) Actions Taken After Threat

- Took a continuing education course: 54%
- Reassured myself that I would get through the event: 59%
- Used my professional support network: 60%
- Relied on family and friends for emotional support: 31%
- Avoided working with that particular type of client: 21%
- Moved office furniture around: 4%
- Worked on managing my anxiety and stress (e.g., meditation class): 9%
- Exercised: 41%

N=160
Minimizing Risk by Creating a Safe Work Environment

**Screen**

- Know your clients and be ever mindful of the potential for aggressive acts
- Explore patients’ history of complaints against professionals, (e.g., MDs, pastors or Lawsuits)

**Team Approach**

- Pool resources and collaborate. Have a code word
- Discuss any incident immediately

N = 123
Minimizing Risk by Creating a Safe Work Environment

Firm Boundaries
- At intake session make rules of engagement explicit
- Be clear with yourself and confront at first signs of inappropriate behavior

Have a Plan
- Have a plan with colleagues/office staff for worst-case scenario
- Think through how to handle the situation before it occurs

N = 123
Minimizing Risk by Creating a Safe Work Environment

**Burnish Your Clinical Skills**

- Learn to manage self and client’s strong emotions (e.g., anger)
- Balance realistic managing for threats with knowing why we entered a helping profession

**Trust Your Gut**

- Consider if you should stop working with someone who makes you feel unsafe
- Use your intuition and experience to tell you if a client is a threat

N = 123
How would You Rate the Amount of Workplace Safety Training Received…?

N = 185
Actions Taken by Agency/Institution to Minimize Risk and Increase Workplace Safety

<table>
<thead>
<tr>
<th>Action</th>
<th>No (%)</th>
<th>Yes (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No home-based office</td>
<td>21%</td>
<td>79%</td>
</tr>
<tr>
<td>Arrange chairs for a quick exit</td>
<td>41%</td>
<td>59%</td>
</tr>
<tr>
<td>Unlisted home address/telephone</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>Added a threatening behavior protocol</td>
<td>47%</td>
<td>53%</td>
</tr>
<tr>
<td>Install alarm systems at home</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Install alarm systems in the office</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Remove heavy objects that could be dangerous</td>
<td>63%</td>
<td>37%</td>
</tr>
<tr>
<td>N = 185</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Self-Care Through Emotional Management

Ways psychologists can care for themselves during and after an event in which they felt unsafe
Self-Care During and After an Incident?

1. i-Click©: Professional and Self-Care Strategies
2. Advice from Colleagues
2. Lessons Learned
i-CLIC.K®

Professional & Personal Self-Care Strategies

- **i** = intuition
- **C** = Clinical (‘search-light’) assessment
- **L** = Look for ruptures and repair
- **I** = ‘I’ (Who) quotient
- **C** = Collaborate
- **K** = Know your resources

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Intuition: A Therapist Safety Barometer

- Unconscious signal brought to awareness
- Has your best interest at HEART!
- Self preservation
- Response to something, e.g., danger

Signals of Intuition
- Fear
- Apprehension
- Suspicion
- Hesitation
- Gut feelings

Engaging your Senses
- What is it that I am choosing not to see?
- Did anything out of the ordinary just happen?
Clinical Risk Assessment

Thorough history includes

- Patient’s personal history (family-of-origin)
- Past and present mental state
- Substance misuse/abuse/dependency
- Social functioning and stressors
- Cognitive deficits
- Particular focus on past acts of violence

Pay attention to your feelings. Despite these incidents I have been able to manage to reduce the anger/threat the patients had…”

CAC 2011 Survey participant
The Intricate Link between Violence and Mental Disorder

Contextual – environmental stressors, such as recent separation/divorce, unemployment, victimization

Clinical – schizophrenia, bipolar, major depression, substance abuse, perceived (hidden) threats

Dispositional – age, education, sex, income

Historical – past physical violence, juvenile detention, physical abuse, parental criminal acts

Elbogen & Johnson, 2009

N = 34,653
HCR-20: Actuarial Risk Assessment Instrument

**Historical**
- Previous violence
- Young age at first incident
- Relationship instability
- Employment problems
- Substance use problems
- Major mental illness
- Psychopathy
- Early maladjustment
- Personality disorder
- Prior supervision failure

**Clinical**
- Lack of insight
- Negative attitudes
- Active symptoms of major mental illness
- Impulsivity
- Unresponsive to treatment

**Risk**
- Plans lack feasibility
- Exposure to destabilizers
- Lack of personal support
- Noncompliance with remediation attempts
- Stress

*Historical, Clinical and Risk Management (HCR-20)*
Weber et. al, 1997
Look for Ruptures and Repair: Stages of Client Anger

1. Anxiety
   - Warning Signs
     ◦ Sighing
     ◦ Restless
     ◦ Tenseness
     ◦ Fidgety
   - Action Steps
     ◦ Offer Empathy
     ◦ Active management
     ◦ Listen

2. Hostility
   - Warning Signs
     ◦ Abusive or threatening language
     ◦ Paranoid behaviors
     ◦ Moral righteousness
   - Action Steps
     ◦ Remain calm
     ◦ Paraphrase
     ◦ Show respect

Adapted from Safety on the Units – Safety in the Clinics Presentation, Duke Security, 2010
Stages of Client Anger

3. Physical Aggression
   ◦ Warning Signs
     • Rage
     • Weapon
     • May hurt self or others
   ◦ Action Steps
     • Stay calm
     • Keep distance / get away
     • Call security/police
     • Activate emergency procedures/plan

Adapted from Safety on the Units – Safety in the Clinics Presentation, Duke Security, 2010
Your “I” (Who) Quotient

- What were the first signs that something was going on?
- What are my strengths, tolerations and blind spots?
- How do I manage my anxiety and fears? (self-care strategies)
Distress Management
Self-Care Strategies (during and after an incident)

Body Strategies
- Exercise releases helpful chemicals in our brain and body (41% of Psychologist)
  - Increases blood flow to the brain
  - Warms and relaxes cold, tight muscles and tissues which contribute to stress feelings
  - Healthy form of distraction
- Meditation, Yoga, Chi-Gong
- Jogging, Walking in Nature
- Sleep, Diet, Breath, Music
Distress Management: Self-Care Strategies (during and after an incident)

Emotional & Cognitive Strategies

- **Self Reassurance**
  - Self-talk/Affirmations
  - Meditation (stillness)
  - Taming the Inner Critic

- **Professional and Personal Consultation**
  - Support
  - Catharsis / Post-Debriefing
  - Acute Stress/PTSD

- **Energetic tools**
  - EMDR
  - EFT

![Pie chart showing percentages of Personal Reassurance, Personal Network, Professional Network]
Media-Intake Management: Self-Care Strategies (during and after an incident)

- Researchers have discovered that positive or negative images and sounds have a corresponding affect on your physical health and well-being.

- In the same way that 'you are what you eat', recent research suggests that also 'you are what you watch' (e.g., television, films, computer games).
Media-Intake

- Watching or listening to an amusing experience or portrayal in a variety of media (TV, film, even books) has a beneficial effect on your mood, and thereby will tend to improve your physical health, mental state, and reduce your stress levels.
Find Ways to Collaborate
Consultation about the Incident/Event

- No one: 9%
- Peer support group: 35%
- Supervisor: 38%
- Colleague: 22%
- Friend: 11%
- Attorney: 68%
- Law enforcement/police: 33%
- Other (e.g., spouse, Ethics Committee): 11%

N = 163
Self-Care Management: Advice from Colleagues on Minimizing Risk

- Control your physical environment
- Don’t own the problem; they do
- Don’t give out personal information
- Document everything; call police
- Don’t become complacent!
Self-Care Management: What You Learn About Yourself From the Threatening Situation

- Trusting one’s instincts
- Challenging (difficult) to be on the receiving end of a client’s anger
- Feeling capable at handling difficult situations
- Recognizing one’s resiliency
- Needing to limit difficult clients in caseload
- Recognizing the need to set better boundaries with clients
- Needing to be more vigilant!

N=116
Self-Care Management: Know Your Resources

- Personal Network
- Supervision
- Local Police
- Liability Insurance Coverage
  - Attorney
  - Consultation Service
- NC Psychology Board
- NCPA and APA (ACCA)
  - Psychology and Law
  - Early Career Psychologist
  - Colleague Assistance Services
North Carolina Psychological Association
Colleague Assistance Committee

**Purpose**
- Serving our members
- Integrity of the profession
- Protection of the public
- Confidential

**Peer Consultation Hotline:**
919.785.3969
(leave a message)

**Scope of Services**
- Peer consultation (e.g., professional stressors relative to client/patient work)
- Management of relationships with colleagues and other work setting issues
- Personal well-being issues
- Educational outreach

Special Thanks to...
Colleague Assistance Committee Members

- Mira Brancu
- Alexis Franzese
- Clare Marks Gibson
- Glen Martin (Chair)
- Steve Mullinix
- Missy Simpson
- Kristi Webb

*We are only a phone call away…… 919.785.3969*
“Balance realistic monitoring of threats with knowing why we enter a helping profession…”

“You don’t always know when something is going to happen so it is good to have a plan in place if you need extra help.”

Quotes taken from 2011 NCPA CAC Survey