NCPA

TIMELY TOPICS 2024



February 17, 2024

ATTEND ALL DAY AND EARN

3 CE ETHICS

Category A credits for telehealth in the

morning

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REGISTER

ODAY

3 CE Category A credits in the afternoon.

Speaker honoraria for this event are being underwritten by the Dr. Antonio E. Puente Lecture Fund

SATURDAY MORNING (9:00AM T0 12:15PM)

Telepsychology: Past, Present, Future, and Ethical Considerations

with Sara Smucker Barnwell, PhD

(3 hours of Cat. A ETHICS CE - also counts as your 3 hours of telehealth requirement for PsyPact holders)

This 3-hour webinar will review Telepsychology fundamentals, including operational definitions, clinical examples, implementation strategies, and information regarding risk management. What types of technology are appropriate to deliver care?When should I offer in-person vs. remote services? How can I mitigate risks? What are the laws impacting telehealth? How will digital therapeutics and AI fit into my work? The speaker will offer guidance to psychologists who are contemplating what role telepsychology will play in their practices after the COVID-19 Public Health Emergency concludes. The discussion will include video demonstrations. Time in the webinar will be divided between lecture, demonstration videos, and live Q&A with participants.

By the end of this workshop, participants will be able to:

- 1. identify three important criteria in selecting technology products for healthcare,
- 2. recognize and list three key legal and ethical issues to consider when delivering remote care.
- 3. identify three common threats to information security, privacy and confidentiality when delivering care remotely,
- 4. identify three best practices in integrating digital therapeutics and AI into practice.

Instructional Level: Basic

Educational Format: Lecture and discussion

Instructor:

Dr. Smucker Barnwell, PhD is a licensed clinical psychologist who provides evidence based psychotherapy and consultation in the greater Seattle area. Her research and publication interests focus on the ethical intersection of technology and evidence-based therapies.

Dr. Smucker Barnwell has spent her career focused on practice innovation. She has published extensively in the telehealth space, and contributed significantly to telehealth policy. Dr. Smucker Barnwell served on the Joint APA/ASPPB/APAIT Telepsychology Taskforce, writing the APA Guidelines to Telepsychology, and is the current Chair of the workgroup to revise the guidelines. She has consulted on the American Telemedicine

Association guidelines for adolescent telehealth, and has contributed to various other national committees regarding telehealth and technology in health care. She is a regular contributor of telehealth content for the American Insurance Trust. She works as a consultant to a diversity of behavioral health technology companies, universities, and private practitioners.

Dr. Smucker Barnwell received her doctorate in clinical psychology from the University of Southern California. She also holds degrees from Harvard University and Wellesley College. She completed her internship at the West Los Angeles VA Healthcare System, and later completed her postdoctoral fellowship at the Center for Excellence in Substance Abuse Treatment and Education at Seattle VA.



SATURDAY AFTERNOON (1:30PM T0 4:45PM) Be at the Table, Not on the Menu: Understanding the Complexities of the Legislative Advocacy with Randolph Cloud, Barden Culbreth, Mary Evers, PhD, Dick Rumer, PhD, Tony Puente, PhD, Karen Studwell, JD, Martha Turner-Quest, Erica Wise, PhD (3 HOURS OF CAT. A CE)

More than ever, psychologists must advocate for their profession, their clients/patients, society, and for themselves as providers. Legislative advocacy is one of the most important functions of any membership organization. This workshop offers an in-depth look at what that advocacy looks like at the state and federal levels, the roles and responsibilities for the psychologist as advocates, what it accomplishes and why it matters. It will include a focus on how to effectively frame advocacy messages so that the content is relevant to the listener's point of view and political agenda, that highlights the advocate's expertise, and that clearly identifies the benefits of supporting and the costs of not supporting the proposed action.

By the end of this workshop, participants will be able to:

- 1. list key processes in the creation and enactment of legislation in North Carolina and federally,
- 2. describe three potential roles for psychologists in this process, and
- 3. identify three recent examples of how psychologists have beneficially impacted legal and statutory process in North Carolina.

Instructional Level: Intermediate

Educational Format: Lecture and discussion



Instructors:

Randolph Cloud is from Fayetteville, North Carolina. He has a baccalaureate degree from the University of North Carolina at Chapel Hill and a master's degree in Rehabilitation Counseling from East Carolina University. He is a former member of the Raleigh Appearance Commission, the administrative board of Hayes Barton United Methodist Church and vice-president of the Raleigh Host Lions Club. He was appointed by the Governor to the Commission on Mental Health, Mental Retardation and

Substance Abuse and by the Speaker of the North Carolina House of Representatives to the Mental Health Study Commission. He has served on the board of directors for The Tammy Lynn Center, The Triangle Educational Advancement Foundation, The Common Sense Foundation, SouthLight, Incorporated and the National Students of AMF.

Randolph began his professional career with the NC Division of Vocational Rehabilitation and worked for 13 years in state government before starting his government affairs firm. **Barden Culbreth** is from Robeson County and moved to Raleigh where he attended North Carolina State University and earned a bachelor's degree in Political Science, with minors in History and French Language. Following graduation he served as a research associate on NCSU's Centennial Campus. Barden also earned an MBA from the University of North Carolina at Pembroke. He is the administrative director of several state occupational boards. He has eighteen years of campaign experience working at the local, state and Congressional level.



Barden has served on the Board of the Contemporaries at the NC Museum of Art, the North Carolina Board of Employee Assistance Professionals (chair), the Raleigh Historic Cemeteries Advisory Board (chair), and is a member of the Advisory Commission for the NC Museum of Natural Sciences, and the Associates at the NC Museum of History. He is a member of the Capitol Area Grange, where he has held the office of Treasurer and Interim President.



Dr. Mary Evers is a Licensed Psychologist and a Certified Health Services Provider in the state of North Carolina. She specializes in Pediatric Psychology and works with children, adolescents, college students, and their families. She particularly enjoys helping parents with their infants and toddlers and working with preschoolers and elementary aged children. Dr. Evers has extensive experience working with pediatricians to address the behavioral and emotional concerns that parents and children frequently raise during their medical visits. Her clinical interests include ADHD, autism, common behavior

problems, developmental and learning disabilities, anxiety, depression, and the psychological effects of medical conditions. Dr. Evers also has a special interest in working with LGBTQIA youth. She is currently the Immediate Past President of NCPA and the co-chair of the Legislative, Governmental Affairs and Policy Committee.

Richard Rumer, Ph.D. worked in as a psychologist in a variety of North Carolina state institutions, beginning with C.A. Dillon School and ending with Central Regional Hospital (nee' Dorothea Dix). Along the way, he had the good fortune to be involved in the training of psychologists, psychiatrists, and social workers through both Duke University Medical Center and the University of North Carolina School of Medicine. Because of his long interest in mental health and public policy, he served on the NCPA Legislative Committee, and was the secretary to the work group that re-drafted the Psychology Practice Act in the 1990's. Dr. Rumer also served as the NCPA Treasurer. He received both the William V. Burlingame and Mary Clarke awards from NCPF



and NCPA. Dr. Rumer retired in June 2021, but remains active in NCPA's legislative efforts.



Antonio E. Puente, PhD was born in La Habana, Cuba and emigrated to the US in 1960. Puente received his PhD from the University of Georgia. He has taught at the University of North Carolina Wilmington (UNCW) since 1981 and prior to that at St. George's University School of Medicine. His primary teaching activities include Brain and Behavior, Clinical Neuropsychology and History of Psychology. Puente is founding director of UNCW's Centro Hispano and his research focuses on the interface between culture and neuropsychology. Puente

founded and edited the journals Neuropsychology Review and Journal of Interprofessional Education & Practice as well as a neuropsychology book series. He has published 10 books, 85 chapters and 123 scientific articles in several languages. Puente is Professor of Psychology at the University of North Carolina Wilmington and also maintains a private practice in clinical neuropsychology is the founder and co-director of mental health services at the Cape Fear Clinic, a bilingual multi-disciplinary health center serving the indigent. He served as APA's advisor for 15 years to the American Medical Association's (AMA) Current Procedural Terminology (CPT) prior to serving for an additional 8 years as one of 17 members of the AMA CPT Panel. Puente served as president of the N.C. Psychological Association, N.C. Psychological Foundation, the Hispanic Neuropsychological Association, National Academy of Neuropsychology, and Society for Clinical Neuropsychology (Division 40 of APA). In 2017, Puente served as the 125th president of the American Psychological Association.

Karen Studwell, JD is the Deputy Chief Advocacy Officer for Strategy and Operations at the American Psychological Association. She designs and leads designated advocacy campaigns to increase the impact of APA's advocacy to advance the discipline and practice of psychology and increase the application of psychological science across both the public and private sector. She leads APA's advocacy efforts to expand federal funding for graduate psychology education and training programs and inform elementary, secondary, and higher education policy. Karen previously



worked in the APA Science Directorate Government Relations Office advocating for psychological research funding at the National Institute of Child Health and Human Development, the National Institute of Mental Health and the Department of Education's Institute of Education Sciences. Karen received her bachelor's degree in business administration from Ohio University and her law degree from Seattle University.



Martha Turner-Quest is the Executive Director of the North Carolina Psychological Association (NCPA) and the North Carolina Psychological Foundation (NCPF). She directs the day-to-day operations and overall business practices for both entities, and she is a registered lobbyist for NCPA. Martha is approaching 20 years of experience working in the non-profit sector. She has also been a chief of staff to the president of a small college, and a researcher and grant writer for county and state government. Her expertise includes managing crises of economic austerity, operational effectiveness, and the creation and implementation

of policies and procedures. Martha contributed regular columns to The North Carolina Psychologist, surveying themes around cultivating the will of the professional trade association membership. She currently serves as the chair of both the North Carolina Mental Health Coalition and Council of Executives of State and Provincial Psychological Associations (CESPPA) and co-chair of the Joint Insurance Committee.

Erica H. Wise, Ph.D. is a retired Clinical Professor (Emerita) and Director of the Psychology Training Clinic for the Department of Psychology and Neuroscience at UNC Chapel Hill where she taught doctoral level courses that focused on clinical theory and practice, ethics, and diversity. She is a former chair of the APA Ethics Committee and the North Carolina Psychology Board, and a current member of the APA Advocacy Coordinating Committee. She is past president of NCPA and is co-chair of the NCPA Professional Affairs and Ethics Committee and



the NCPF Disaster Behavioral Health Committee. She is the recipient of the Fifth Annual APA Ethics Committee Award for Outstanding Contributions to Ethics Education and the NCPF William V. Burlingame Award. She is a frequent presenter and consultant on ethical issues in clinical psychology and an active volunteer with the American Red Cross disaster mental health team. Her professional interests include doctoral education and training, continuing education for psychologists, and applications of ethics and self-care in academic and professional practice settings. She strives to incorporate high standards of professional practice into all of her endeavors.

References are available upon request.

Speaker honoraria for this event are being underwritten by the Dr. Antonio E. Puente Lecture Fund

Virtual Conference Information

Date and Time: Saturday, February 17, 2024

9:00am - 12:15pm: Morning Workshop
(with a 15-minute break)
3 hours of Category A Ethics CE (also counts as your telehealth requirement if you are a PsyPact holder)

12:15pm - 1:30pm: Lunch Break

1:30pm - 4:45pm: Afternoon Workshop

(with a 15-minute break)3 hours of Category A CE

Registration Deadline:

Preregistration is required. Register by Wednesday, February 14 at 11:59pm to receive reduced pricing.

Refund Policy:

No refunds on or after Wednesday, February 14. All refunds are minus a \$25 processing fee.

Continuing Education Information:

These workshops are sponsored by the North Carolina Psychological Association (NCPA). NCPA is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. NCPA maintains responsibility for this program and its content.

Attendance Requirement for CE Credit:

To receive CE credit, you must attend the entire workshop. No credit will be given to participants who are more than 15 minutes late at the beginning of the workshop. You must be present at the close of the workshop and sign-in and sign-out. You may not be excused early. Partial credit is not provided.

Click here to register online now.

Registration Form

Registration Deadline is Wednesday, February 14 at 11:59pm.

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Degree:

Profession:

Email:

Phone:

February 17, 2024

Saturday Morning:

Telepsychology: Past, Present, and Future (3 hours of **Ethics** Category A) *Also meets the requirement for those who need telehealth credit

____ Saturday Afternoon:

Be at the Table, Not on the Menu: Understanding the Complexities of the Legislative Advocacy (3 hours Category A)

Cost Before Friday, February 9 at 11:59pm:

NCPA Members		Non-NCPA Members	
Full Day -	\$140	Full Day - \$200	
Half Day -	\$ 75	Half Day - \$105	

NCPA Student Members - Full Day - \$45 NCPA Student Members - Half Day - \$25

Registration Form - <u>Click here to register online</u>